



KIRINYA CHURCH OF UGANDA SECONDARY SCHOOL

In 2000 Words

Location: Four to Five Minutes Drive From The Famous
Mandela National Stadium - Namboole,
Along Bukasa Road, Kirinya Bweyogerere,
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**Rev. Mugwanga Luvumu David,
Headteacher**

“LIGHT FOR LIFE”

BACKGROUND:

Kirinya Church of Uganda Secondary School was established in 2009 with two (2) students and by the end of the year it had eighty (80) students. There were eight (8) teachers by then.

The Church of Uganda, Namirembe Diocese is the Foundation Body. The major aim of the church was to instill Christian values and principles in the community, children and also to help the less privileged children access education.

In 2010, the Government of Uganda took over the school as a Government Aided school under Universal Secondary Education program. Mrs. Simunyu Berna was the first Headteacher.

At its inception, the school had two buildings, it was not fenced and the students would move in and out at will. The students used the church latrine as the school had no latrine at all. There were two classroom blocks for teaching and learning, No drinking water facility and neither a shed for the students to relax.

In 2015, Kirinya Church of Uganda Secondary School got a new Headteacher **Rev. Mugwanga Luvumu David** and by then the student's population had risen to four hundred (400) students and thirty eight (38) teachers.

He has two Deputy Headteachers; Deputy in charge of Academics Ms. Suubo Susan and Deputy in charge of Administration Mr. Kisakye Michael. There are two Directors of studies and activities; Mr. Okello William and Ms. Najjumba Jackie. There are Heads of Departments, class teachers and the prefectorate body that administratively runs the school.

The number of students has rapidly shot up and today we have one thousand two hundred sixty nine (1269) students and fifty three (53) professional and very committed teachers.



The School by 2015



Administrators, Teachers & Students

The academic performance over the last five years analysed below:

UCE – 2014 – 2018

DIVISION	D1	D2	D3	D4	D7	D9	Total Number of Students
2014	09	21	30	42	00	03	105
2015	04	30	36	48	00	03	121
2016	08	33	33	52	07	09	142
2017	12	39	43	40	00	04	138
2018	10	30	50	33	00	02	125

UACE – 2014 – 2018

POINTS	2014	2015	2016	2017	2018
00-04	09	11	13	15	02
05-09	18	21	34	33	33
10-20	13	12	14	14	27
Total No of Students	40	44	61	62	62



Music Dance & Drama



Stakeholders Watching MDD

Basing on the steady improvement in performance, many of our students have joined higher institutions of learning in the recent years more especially Kyambogo University and Makerere University. Two of our former students are now part of the teaching staff that is Ms. Kobusingye Sharon Mary and Mr. Kato Faisal.

THE SCHOOL VISION:

“To bring up academically excellent young people with Christian values”

CORE VALUES

- Team work, Selfless service and Humility
- Godliness and Upholding Biblical family values.
- Integrity and Respect for all.

MISSION:

“To continue producing Holistic Professionals with Christian values in the country”.

With these guiding principles, our students have been transformed academically, religiously and socially.

ACHIEVEMENTS

Academic performance has greatly improved over years and 80% of the S.6 students of 2018 have been admitted to higher institutions of learning.

The Uganda National Examination Board sitting capacity for S.4 students has increased this year 2019 from 150 students to 250 students. This is a great relief as bigger numbers of parents ask for vacancies.

Discipline has greatly improved because of frequent counseling internally and externally by professional counselors. **Rev. Mugwanga Luvumu David**, the Headteacher of this school has greatly impacted the students,' teachers and parents morals spiritually.



Members of the Board of Governors by 2015

Teenage pregnancy among the girls has greatly reduced. This has been thoroughly checked through sensitization of the community as regards the discipline of the students.

Health and sanitation issues have been greatly improved from having no latrines at all to constructing water-borne toilets with bathrooms at the Upper facility. The girls enjoy mostly this facility as they can take a bath at convenience. Another water-borne toilet is under construction at the Down facility as funds trickle in slowly.

The Upper facility has a water-purifier for drinking water which is accessed by students at all times of the day, though the Down facility students have none and their water is provided locally in Jerrycans. Therefore, improvement of sanitation and health is about 70% and the administration continues to lobby for funds to make it better.

The two facilities have been fenced, the gates installed and security guards have been hired. This has brought more order in the school in terms of discipline.

Two temporal sheds have been constructed at each facility as additional rooms. However, students still relax here when not attending classes and for lunch. These are yet to be furnished with seats and more.

Two stores have been established at the Upper facility and one store at the Down facility to accommodate school property.

The Science Laboratory has been expanded from accommodating thirty (30) students to eighty (80) students. However, it is still a challenge as the students population continues to grow.

A storeyed building is under construction gradually as funds come in slowly. The ground floor is yet to be completed and we hope it will accommodate the increasing number of students.



**A section of Community Members Photographed
During MDD Session 2017**



**Compound Designed to Keep the School
Attractive**

UNIQUENESS:

- Despite being Anglican, Kirinya Church of Uganda Secondary School accommodates students from all religious denominations without discrimination and they are not forced to believe in Christianity. Further, the school receives students from all parts of the country not only from the central region and some as far as Kenya and Rwanda.
- The students are very smart and decent; arguably of the best in Kira Municipality despite being day students where majority travel long distances to reach school.

Every year, there is talent show casing through Music Dance and Drama which spices up the teaching and learning process. This has been a great motivator to our students. However, due to inadequate funding, this year 2019 it did not take off to the disappointment of the Administration and the students' community.

Our students also do practical subjects like Technical Drawing and Home Management to develop their practical skills. However, there are no independent laboratories though the teachers improvise.

In the ten (10) years the above has been achieved because of the great leadership, teaching staff and sensitized community.

CHALLENGES:

Kirinya Church of Uganda Secondary School is rapidly growing yet constrained by space and faculties to enhance teaching and learning. There is congestion in the classes where student teacher ratio is 120:1 respectively.

As a government aided school our students travel for long distances on foot to reach school.

On arrival, they are very tired and their concentration at school reduces as a long journey awaits them to go back home. There is need for the school to acquire a means of transport to facilitate these children and also other school activities.



More Water-borne Toilet Facilities under Construction



Temporary Shelter Created to Accommodate Students

The school does not have a library but instead has a book store. Therefore, inculcating a reading culture and research is rather a challenge.

The computer laboratory has only forty **(40)** computers to serve one thousand two hundred and sixty nine **(1269)** students. Therefore, it is mainly accessed by S.4, S.5 and S.6 students despite this digital error where digital accessibility is very crucial in teaching and learning.

There are seven hundred and seventy three **(773)** female students in Kirinya Church of Uganda Secondary School that are challenged with sanitary wear given their poor background. The school provides sanitary wear to cater for emergencies and the girls are sensitized to use cheap alternatives.

The school does not have an incinerator for proper waste disposal due to inadequate funding.

The Upper facility is located along a busy road attracting a lot of noise and air pollution which is a health hazard as well as a distractor to the learners.

Being a day school, we have a few contact hours with the students compared to the boarding schools in the country. However, we encourage them to utilize the time adequately.

There is no sickbay for sick students. However emergencies are taken to the neighboring clinics though many of the parents cannot afford cost of medical care.

Since many parents are poverty stricken, they find a lot of difficulty in paying feeding fees for lunch and instead think their children can manage without lunch which is unfortunate.

There is no Photocopier/Risor machine to run exams and teaching materials which reduces the flow of information and knowledge that would otherwise be given to the learners.

There is no dining hall for the students to have lunch other than the temporal sheds that have been established. The Down facility has no kitchen hence food is ferried from the Upper facility in a wheelbarrow.



Students Perform a cultural Dance from Central Uganda



A Section of Advanced Level Students Photographed in 2018

The school uses a community play-ground which is outside the school and it is hard to follow-up the students on disciplinary grounds as they exploit their talents.

OPPORTUNITIES

If well facilitated, the school has a very big catchment area for the less privileged children. This can help them attain quality education and break-even from poverty. This catchment area stretches from Kira Municipality and rounds up the entire Namanve industrial territory.

The strategic location attracts monitoring and supervision by government officials, that is; Ministry of Education officials and Kira Municipality officials to ensure efficiency in quality service.

The school is supervised by an efficient Board of Governors whose main aim is provision of quality education to the children. This speeds up the process of service delivery as they continue steering the school to greater heights.

The improvement in performance has attracted children that are fast learners both less privileged and middle income parents who would otherwise be constrained in the expensive first class schools.

The religious values and attributes provided by the Headteacher **Rev. Mugwanga Luvumu David** with the help of the Parish Church in our neighbourhood is a unique great opportunity.

Therefore, the parents are confident that the children will go out with biblical values and morals in these challenging times of the youth.

The good administrative group and the staff have set high class goals to transform the school into the best day school in Wakiso district and Uganda as a country.

LINKAGES WITH STAKEHOLDERS:

The school has a linkage with the government of Uganda through the Ministry of Education & Sports.

This is through:

- Paying salaries to the teaching staff
- Inspection from the Education standards Agency, Ministry officials and municipality officials to ensure quality service delivery.
- Providing learning materials like chemicals and apparatus.
- Government provided forty (40) computers that are in the computer laboratory.
- Text books

Kira municipal council is another link to the school in the following aspects:

- Frequent supervision and monitoring of the school.
- Training and workshops for administrators and teachers on different issues.
- Promised to provide a two-classroom block in the financial year 2019-2020 to decongest the learners.

The church of Uganda – Namirembe Diocese as the main stakeholder has greatly contributed towards the development of this school as below:

- Provision of land where the school seats and we hope with better performance the church will be motivated to give us more land for expansion.
- Continued spiritual, religious and moral support which has imparted good values in the students and school staff. The Headteacher and the Chaplain lead prayers at every Monday assembly, the students go to the parish church every Tuesday while every Friday, the students manage the preaching and prayers of the day.

Amidst the challenges and successes, Kirinya Church of Uganda Secondary Schools' Mission is to continue producing Holistic Professionals with Christian values in the country.

Together the Administration, teaching and non-teaching staff, students community and the parents appreciate being part of this fast growing institution.

MESSAGE FROM THE HEADTEACHER:

I wholeheartedly thank God by whose divine grace we have been able to reach this far.

I am grateful to the government of Uganda for the conducive environment and support offered.

I am grateful to the Ministry of Education and Sports for the support they render to the school establishment.

I am grateful to all parents for the cooperation which has propelled the growth and development of the school

I salute all other relevant stakeholders in Uganda and beyond.

PRE-UPLOAD TEAM

- | | | |
|---|---|------------------------|
| 1. Rev. Mugwanga Luvumu David, Headteacher | - | (Editor) |
| 2. Ms. Suubo Susan, Deputy Headteacher | - | (Sub Editor) |
| 3. Ms. Najjumba Jackie, Director of Studies | - | (Sub-Editor) |
| 4. Mrs. Nantumbwe Barbra Kapiiku | - | (Activity Coordinator) |

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